

EXAMINATIONS COUNCIL OF ZAMBIA

Examination for General Certificate of Education Ordinary Level

Civic Education

2030/2

Paper 2

2020

Time: 2 hours

Marks: 100

Instructions to Candidates

- 1** Pull out the **Answer Booklet** inserted in the question paper.
- 2** Write the **centre number** and your **examination number** on every page of the **Answer Booklet** provided.
- 3** There are **three sections** in this paper.
- 4** Answer **all** the questions from **Section A**.
- 5** Answer **four** questions from **Section B**.
- 6** Answer **two** questions from **Section C**.
- 7** Write your answers in the **Answer Booklet** provided.

Information for Candidates

- 1** You are advised to read carefully through the whole paper before choosing the questions you intend to answer.
- 2** **Cell-phones are not allowed in the examination room.**

DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO.

downloads.gidemy.com

SECTION A (20 marks)

Answer **all** questions in this section using **one** word or **short phrase**.

- 1 Mention the right of a citizen that may be violated by defamatory statement if proven by the courts of law. [1]
- 2 A unit of the Zambia Police Service which was instituted and given the responsibility of dealing with police corruption in the system is referred to as ... [1]
- 3 State the **two** recommendations that were made by the 1991 Mvunga Constitutional Review Commission. [2]
- 4 Kashana is 17 years old. She was raped by an unknown old man on her way from school. Identify **two** consequences that Kashana is likely to suffer as a result of this abuse. [2]
- 5 What measure did the United Nations Security Council undertake when Muammar Gaddafi ordered the killing of his peaceful protestors against his military rule? [1]
- 6 Explain **one** way in which sports in action play in helping curb substances abuse. [1]
- 7 Suggest **two** ways in which traditional ceremonies help to promote economic development. [2]
- 8 Identify **two** consumption habits that negatively affect capital accumulation. [2]
- 9 Mention **two** consequences that young girls may suffer when forced into early marriages. [2]
- 10 How did Zambia commit herself to the conservation of genetic and ecosystem diversity in a sustainable manner in the early 1990s? [2]
- 11 Explain the objectives of the United Nations Population Fund towards reducing infant mortality. [1]
- 12 Why was the New Partnership for Africa's Development (NEPAD) adopted at the 37th session of the Assembly of Heads of States and government in July 2001 in Lusaka, Zambia? [1]
- 13 State **two** reasons countries should recognise and promote all forms of human rights. [2]

[Total: 20 marks]

SECTION B [40 marks]

There are **seven** questions in this section. Answer any **four** questions of your choice in the **Answer Booklet provided**.

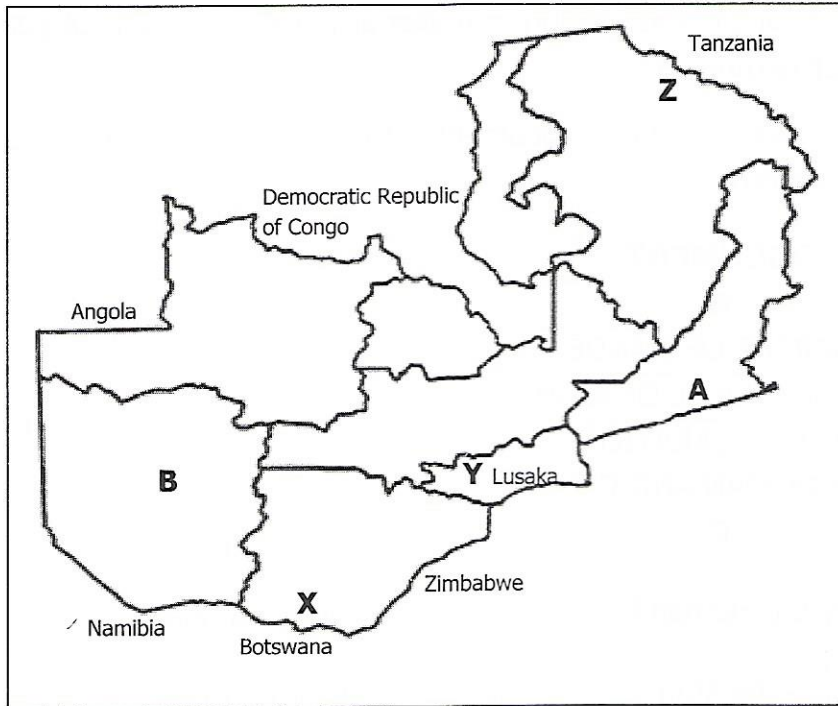
- 1** Study the table below on early documents of Human Rights and answer the questions that follow.

DOCUMENT	YEAR
A	1215
CHARTER OF MANDE	1222
THE ENGLISH BILL OF RIGHTS	1689
THE FRENCH DECLARATION ON THE RIGHTS OF MAN AND CITIZEN	B
C	1791

- (a) Identify the Human Rights documents labelled **A** and **C**. [2]
- (b) Why were the stated documents in the diagram **not** universal in nature? [1]
- (c) Explain **article 39** of the document labelled **A**. [2]
- (d) State the year in **B** when the French Declaration on the rights of man and citizen were made. [1]
- (e) Which document was the earliest to outline Human Rights in Africa? [1]
- (f) The opening statement of the Charter of Mandé is on ... [1]
- (g) Mention **two** violations of Human Rights that were addressed by the Charter of Mandé. [2]

[Total: 10 marks]

2 Study the map of Zambia below and answer the questions that follow.



- (a) Identify cultural heritage sites in areas marked **X, Y, Z**. [3]
- (b) State **two** materials that are found in heritage sites marked **X, Y, Z**. [2]
- (c) Give **one** example of the traditional ceremonies celebrated by the people in the areas marked **A** and **B**. [2]
- (d) Mention **two** challenges that Zambia's cultural heritage face. [2]
- (e) Explain the focus of the Universal Declaration of Human Rights (UDHR) Article 27 with regard to cultural heritage. [1]

[Total: 10 marks]

- 3
- (a) Explain the following concepts:
 - (i) cash, [2]
 - (ii) cheque, [2]
 - (iii) automated teller machine pin code. [2]
 - (b) What are the **two** uses of Mobile Money? [2]
 - (c) Identify the **two** challenges of Mobile Money in Zambia. [2]

[Total: 10 marks]

- 4 Mrs Nichani is a business woman who goes to Botswana to buy blankets, television sets (TV), curtains and other assorted goods for re-sell. Her neighbour, Mrs Chidumbo got one blanket and two curtains worthy six hundred and fifty kwacha (K650.00) in total. This money was supposed to be paid to Mrs Nichani after two months from the time she got the items. Mrs Nichani then sued Mrs Chidumbo to the court of law for failing to settle the debt.

The case was recorded as Nichani versus Chidumbo. In settling the case, the court used another similar case that was previously handled by another court.

- (a) What type of case was committed by Mrs Chidumbo? [1]
- (b) Why was the case recorded as Nichani versus Chidumbo and **not** the people versus Chidumbo? [2]
- (c) State **three** types of law that were used to dispose of the case. [3]
- (d) How is the principle of standard of proof applied in cases like the one that was committed in the passage? [1]
- (e) Identify who was the plaintiff and the defendant in the case above. [2]
- (f) In presiding over the case, what source of law did the judge use? [1]

[Total: 10 marks]

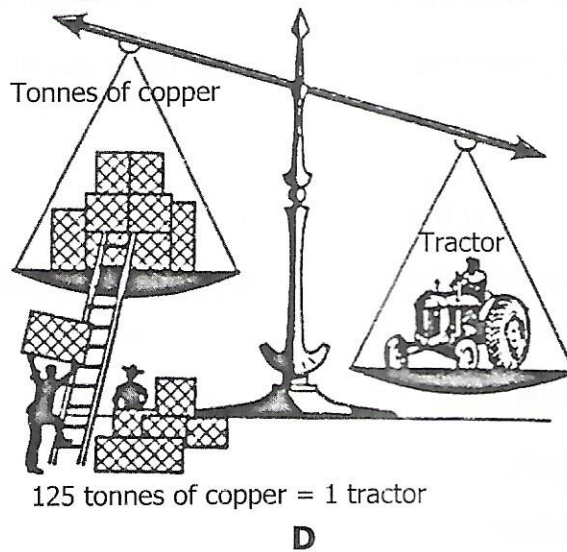
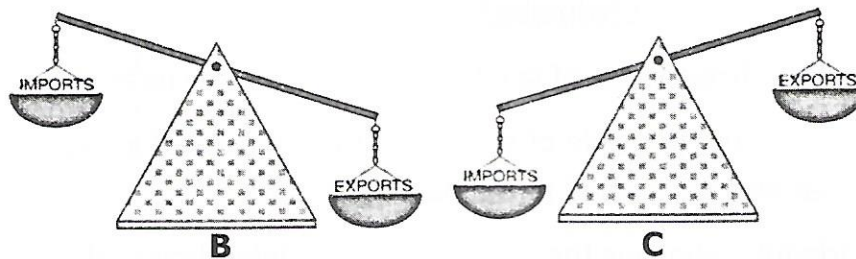
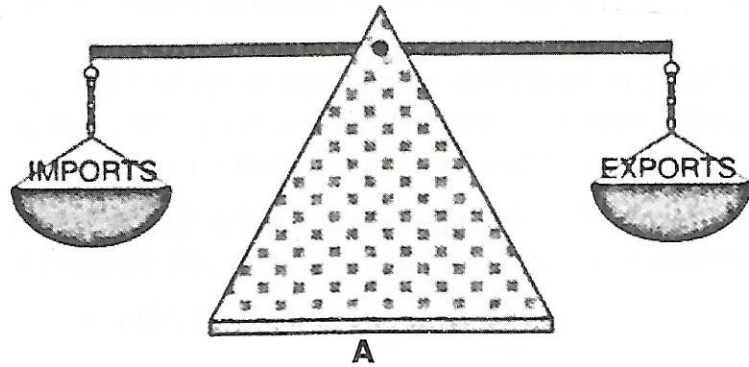
- 5 (a) What is meant by the concept "socialisation"? [2]
- (b) How are the following institutions agents of socialisation?
- (i) family, [2]
- (ii) media, [2]
- (iii) school, [2]
- (iv) religious institution. [2]

[Total: 10 marks]

- 6 (a) What is National Development Planning? [2]
- (b) State **two** aims of the National Development Plan. [2]
- (c) Describe **three** characteristics of a good development plan. [6]

[Total: 10 marks]

7 Study the diagrams below and answer the questions that follow.



- (a) Identify the trade situations in **A**, **B** and **C**. [3]
- (b) Explain the trade situations identified in **A**, **B** and **C**. [3]
- (c) How can a country change the trade situation shown in the diagrams? [2]
- (d) Explain the trade term being illustrated in **D**. [2]

[Total: 10 marks]

SECTION C ESSAY QUESTIONS [40 marks]

This section consists of **five** essay questions. Answer **two** questions using the Answer Booklet Provided. Question **one** is **compulsory**. Choose the **other** question from the remaining **four**

- 1 Describe the types of elections. Explain the characteristics of elections in a good governance. Why are elections important? [6:8:6]
- 2 What is grand corruption? Assess the impact of corruption on the economy. Discuss the role of the public in the fight against corruption. [2:8:10]
- 3 Explain sexual harassment. Assess ways of protection against sexual harassment. [2:18]
- 4 What is divorce? Identify the causes of divorce in a statutory marriage. Analyse the effects of divorce on a family. [2:10:8]
- 5 Describe the establishment of the African Charter on Human and People's Rights. Explain the duties and state obligations of the state parties. [10:4:6]